

# GOING PLACES

**Start here**

**True or False?**  
The Taylors live in Sydney.

**Name the days of the week.**

**Correct the mistake.**  
Apples are vegetables.

**Translate into Croatian.**  
I send my homework and tests by e-mail.

**True or False?**  
The favourite sport in Australia is tennis.

**Answer the question.**  
What's the weather like in the winter?

**Give 3 tips for healthy living!**

**Answer the question.**  
What's a typical English breakfast?

**Correct the mistake.**  
Flowers start to grow in the winter.

**Answer the question.**  
Why don't sunrays fall the same way everywhere?

**Correct the mistake.**  
The South Pole is very sunny and hot.

**Translate into Croatian.**  
The sun shines more directly on the area around the equator.

**True or False?**  
Christmas in Australia is in the summer.

**True or False?**  
Breakfast is the most important meal of the day.

**True or False?**  
You can buy bacon and sausages at the butcher's.

**Answer the question.**  
What's the capital of Australia?

**Name the four seasons.**

**Correct the mistake.**  
Drink 5 glasses of Coke a day.

**FINISH**

## You need:

- Counters or coloured magnets
- Dice

## New words:

- the equator, sunrays, seasons
- bacon, sausages, Coke, water
- the butcher's

## How to play?

Play the game in teams.

- 1 Position all the counters at the START line. Roll the dice and move to a question. Teams take turns rolling the dice.
- 2 Each team writes the answers to the question in one notebook. Set a time limit of 1 minute.
- 3 Check the answers together in class. The representative of each group reads the answers.
- 4 If the answer is correct, the team stays on the field. If the answer is wrong, the team goes back as many fields as the numbers on the dice.
- 5 The winner is the team which reaches the FINISH line first.

## Teacher says:

*True or false?*  
*Name...*  
*Correct the mistake.*  
*Translate into Croatian.*  
*Answer the question.*  
*Give...*



# OLD MCDONALD'S ANIMAL GAME

Let's play Old McDonald's Animal Game!



1

Who is strong and brave?  
Who is tall and thin?  
Who is funny?

2

Is a wolf dangerous?  
Does a sheep like bones?  
Can a seal swim?

3

A seal lives in the Arctic. YES / NO  
A cow likes honey. YES / NO  
A wolf has got big teeth. YES / NO

4

Sing "Mary Had a Little Lamb".  
Sing "Old McDonald Had a Zoo".  
Sing "The Happy Hippo Song".

5

Name three animals on the farm.  
Name three animals in the jungle.  
Name three animals in the forest.

6

Mime the animals!

## You need:

- Board
- Markers or chalk (two different colours)

## How to play?

Play the game in groups. Each group chooses a name.

- 1 Each group rolls the dice and answers the questions from the question group the number on the dice indicate. For each correct answer the group gets a point.
- 2 If all the questions from a question group have already been answered, the group misses a turn.
- 3 The winner is the group with the highest score.

## Teacher says:

- 1 *Who is strong and brave?, Who is tall and thin?, Who is funny?*
- 2 *Is a wolf dangerous?, Does a sheep like bones?, Can a seal swim?*
- 3 *A seal lives in the Arctic., A cow likes honey., A wolf has got big teeth.*
- 4 *Sing "Mary Had a Little Lamb", "Old McDonald Had a Zoo" or "The Happy Hippo Song".*
- 5 *Name three animals on the farm/in the jungle/in the forest.*
- 6 *Mime the animals!*

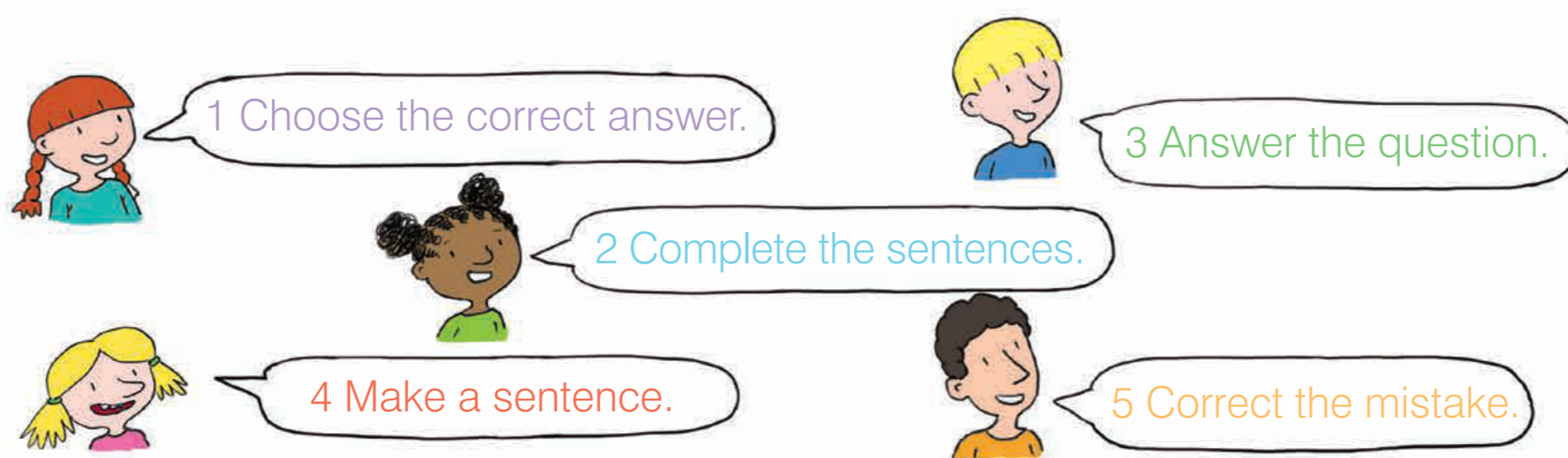
Miss a turn!

## New words:

- strong, brave, tall, thin, dangerous
- bones, teeth
- lion, giraffe, monkey, wolf, sheep, seal, cow, pig, horse, tiger, rabbit, fox, hedgehog
- the Arctic, the farm, the jungle, the forest



# THE EVERYDAY GRAMMAR GAME



## TEAM A

- 1 Greg **don't** / **doesn't** watch TV every day.
- 2 I b\_\_\_\_\_ my teeth twice a day.
- 3 Does Elliot like worm salad? No, he \_\_\_\_\_.
- 4 wakes up / Tess / at 10 o'clock / .
- 5 Jesica **like** school.

## TEAM B

- 1 I **don't** / **doesn't** like bananas.
- 2 Tina I \_\_\_\_\_ in Split.
- 3 Do you read comics? Yes, I \_\_\_\_\_.
- 4 ice hockey / plays / Luke / .
- 5 Gizmo often **sleep** in Kim's bed.

## TEAM C

- 1 **Do** / **does** you play the guitar?
- 2 Tess w\_\_\_\_\_ *Ow/cop* on TV.
- 3 Does Jessica play volleyball? Yes, she \_\_\_\_\_.
- 4 likes / cats / Teacher Mary / .
- 5 **Does** you sometimes fly a kite?

## TEAM D

- 1 **Do** / **does** you wear a school uniform?
- 2 My teacher p\_\_\_\_\_ the guitar.
- 3 Do you sometimes play chess? No, I \_\_\_\_\_.
- 4 rock music / listens to / My sister / .
- 5 **Do** Greg play games every day?

### You need:

- Notebooks
- Pens, pencils

### How to play?

Play the game in 4 teams.

- 1 First check all the answers with the help of the answer key.
- 2 Divide the class into teams.
- 3 Each team writes the answers to their questions in one notebook.
- 4 Check the answers together in class.
- 5 Team A gives their answer to question 1. Other teams check if the answer is correct. If it's correct, Team A gets a point. If it's incorrect, Team B can try to give the correct answer to question 1 from Team A. If they also don't know, then Team C can try etc.
- 6 Repeat the procedure with questions 2, 3, 4 and 5.
- 7 The winner is the team with most points.

### Answer key:

TEAM A

- 1 *Greg doesn't watch TV every day.*
- 2 *I brush my teeth twice a day.*
- 3 *No, he doesn't.*
- 4 *Tess wakes up at 10 o'clock.*
- 5 *Jessica likes school.*

TEAM B

- 1 *I don't like bananas.*
- 2 *Tina lives in Split.*
- 3 *Yes, I do.*
- 4 *Luke plays ice hockey.*
- 5 *Gizmo often sleeps in Kim's bed.*

TEAM C

- 1 *Do you play the guitar?*
- 2 *Tess watches Ow/cop on TV.*
- 3 *Yes, she does.*
- 4 *Teacher Mary likes cats.*
- 5 *Do you sometimes fly a kite?*

TEAM D

- 1 *Do you wear a school uniform?*
- 2 *My teacher plays the guitar.*
- 3 *No, I don't.*
- 4 *My sister listens to rock music.*
- 5 *Does Greg play games every day?*

# WHAT'S WRONG?

TEAM 1

a pouch  
an eagle  
a doctor  
shrug  
a neck  
I have a cold.  
feet  
I'll do an eye test now.

TEAM 2

I have a temperature.  
Stay in bed for  
a few days.  
knees  
a face  
a dentist  
a wolf  
nod  
a tail

TEAM 3

Come again for a check-up.  
a vet  
a mouth  
wink  
a shark  
shoulders  
a fin  
I have a broken arm.

It's an animal.

It's part of the body of an animal.

You've got two on your body.

You've got one on your body.

You can do that with some parts of your body.

A doctor can say...

It's a job.

A patient can say...

## You need:

- Counters or coloured magnets
- Dice

## New words:

- eagle, wolf, shark
- have a cold/a temperature/a broken arm
- neck, face, mouth
- shrug, nod, wink
- pouch, tail, fin
- I'll do an eye test now./ Stay in bed for a few days./ Come again for a check-up.
- feet, knees, shoulders
- doctor, dentist, vet

## How to play?

Play the game in three teams.

- 1 Each team looks at their list of words and expressions. Students can ask the word they don't understand before the game begins.
- 2 The teacher reads the definitions from the list, one at a time. Each team should find the corresponding word / expression on their list and say what they have found, e.g. if the teacher says 'It's an animal.' Team 1 should say 'an eagle', Team 2 should say 'a lizard' and Team 3 should say 'a shark'. If the answer is correct, the students can copy the word / expression into their notebooks.
- 3 When the pupils have copied all the eight words / expressions, the competition can start. A volunteer from Team 1 picks out a word / expression from their notebook and translates it into Croatian. Team 2 tries to say the word / expression in English. It should match the word / expression that Team 1 has copied into their notebooks. If they guess correctly, they get a point. If they don't know, Team 3 can try. If Team 3 doesn't know, then Team 1 gets a point because it means that nobody from the other two teams was listening to them when they said the word / expression to the teacher. Repeat the procedure with Teams 2 and 3.
- 4 For each correct answer the team gets a point. The winner is the team with the highest score.

## Teacher says:

*It's an animal.*  
*It's part of the body of an animal.*  
*It's a job.*  
*You've got two on your body.*  
*You've got one on your body.*  
*You can do that with some parts of your body.*  
*A doctor can say...*  
*A patient can say...*